

**BILL SUMMARY**  
1<sup>st</sup> Session of the 59<sup>th</sup> Legislature

<b>Bill No.:</b>	<b>HB 2009</b>
<b>Version:</b>	<b>FA1</b>
<b>Request Number:</b>	
<b>Author:</b>	<b>Rep. Davis</b>
<b>Date:</b>	<b>3/21/2023</b>
<b>Impact:</b>	<b>No State Impact</b>

**Research Analysis**

The Floor Amendment to HB 2009:

- Returns the class size limit for grades 1-3 to 20 students;
- Increases the class size limit for grades 4-6 to 24 students;
- Clarifies that school districts paying teachers a stipend for exceeding class sizes shall not be assessed a financial penalty for exceeding class sizes.

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The measure, as amended, modifies class size limits in the following manner:

- Decreases the class size limit for kindergarten from 20 to 18;
- Increases the class size limit for grades four through six from 20 to 24;

The measure requires a school to pay a teacher a \$1,250 stipend for each student in their class above the limit. The stipend is capped at \$5,000 per teacher, per year. The State Department of Education is required to submit a report on statewide class sizes to the Speaker and Pro Tem every year.

Lastly, the measure clarifies that school districts paying teachers a stipend for exceeding class sizes shall not be assessed a financial penalty for exceeding class sizes.

Prepared By: Emily Byrne

**Fiscal Analysis**

The measure in its current form modifies certain classroom size limits. The measure would also create a stipend structure based upon the number of students over the prescribed class size limit. A teacher would receive a stipend of \$1,250/student for up to four students for a total stipend of \$5,000/school year to be paid by the school district. In the event that a school district chooses to pay the teachers the stipend, that district would not be subject to the state aid penalty. Districts that choose not to provide the stipend will be subject to the current state aid penalty.

As such, this measure is not anticipated to result in a direct negative fiscal impact on state appropriations. However, it may potentially result in a negative impact on the district-level under certain circumstances.

Prepared By: Cole Stout, House Fiscal Staff

**Other Considerations**

None.

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